

# Access Provider Policy

## (Baker Clause)

2021-2022

Careers Lead: *Heather Walsh*

Chair of Ambassadors Signature: Michelle Scott

Regional Education Director for E-ACT: Pete Kirkbride

# Careers Programme Information for Provider Access Policy (2021-2022)

## Introduction

This policy statement sets out the Academy's arrangements for managing the access of providers to students at the Academy for the purpose of giving them information about the provider's education or training offer. This complies with the Academy's legal obligations under Section 42B of the Education Act 1997.

As part of our commitment to inform students of the full range of employment, learning and training pathways on offer to them, we are happy to receive requests from training, apprenticeship employers and vocational educational providers to speak to students. We are particularly interested in hearing from providers in the following sectors:

- **Health Professions and Social Care.** These employment sectors are identified as areas of growth in the current and future labour markets. The biggest growth in jobs is expected to be in management, professional and technical roles which could make up almost half of all employment (47%) by 2024, (Helping the UK Thrive CBI/Pearson Education and Skills Survey 2017 CB1)
- **The Digital Skills Sector.** By 2024 90% of jobs will require some digital proficiency ('Digital Skills Crisis' The Science Committee 2016);
- **STEAM employers** (Science, Technology, Engineering, Art and Maths) – combining creative talent with Engineering and Technology; Manufacturing, Gaming, ICT, Construction and Energy local apprenticeship and training providers.

## Student Entitlement

All students in years 7 to 13 are entitled to:

- Find out about technical education qualifications and apprenticeship opportunities, as part of a Careers Programme which provides information on the full range of education and training options available at each transition point.
- Hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options evenings, assemblies and group discussions and taster events.
- Understand how to make applications for the full range of academic and technical courses.

## Management of provider access requests

A provider wishing to request access should contact Heather Walsh, Careers Lead, Assistant Headteacher; telephone 0121 373 1647 or email: [Heather.Walsh@nba.e-act.org.uk](mailto:Heather.Walsh@nba.e-act.org.uk)

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### Opportunities for Access

A number of events integrated into the Academy career and aspirations programme, will offer providers the opportunity to come into the Academy to speak to students and/or their parents/carers as outlined below

Year	Autumn Term 2021	Spring Term 2022	Summer Term 2022
7	Introduction Careers Assembly Aspire to Aston Programme	Career Pilot Online Platform Aspire to Aston Programme Skills Builder (form time) National Careers & Apprenticeship Week	Aspirations Week – Careers subject specific lesson + Careers Fair PHSE Careers Lessons
8	Careers Assembly Aspire to Aston Programme	Career Pilot Online Platform Aspire to Aston Programme PHSE Careers Lessons National Careers & Apprenticeship Week	Aspirations Week – Careers subject specific lesson + Careers Fair
9	Careers Assembly Aspire to Aston Programme New Skills New World Professional Q&A (form time)	Career Pilot Online Platform Aspire to Aston Programme PHSE Careers Lessons National Careers & Apprenticeship Week	Aspirations Week – Careers subject specific lesson + Careers Fair
10	Apprenticeship Assembly Work Experience Assembly	Career Pilot Online Platform Work Experience Week National Careers & Apprenticeship Week	Aspirations Week – Careers subject specific lesson + Careers Fair
11	Post 16 Assembly Virtual Apprenticeship Assembly (ASK Apprenticeships) 1-1 CEIAG Interviews + Action plans	Career Pilot Online Platform 1-1 CEIAG Interviews + Action plans National Careers & Apprenticeship Week	National Citizenship Service Applications Post 16 CEIAG + Applications
12	Careers Assembly Re: Work Experience Young Professional Day	Career Pilot Online Platform Work Experience Week National Careers & Apprenticeship Week	Access to HE Event UCAS Convention
13	Post 18 Choices Assembly – Degree Apprenticeships Young Professional Day	Career Pilot Online Platform National Careers & Apprenticeship Week	Post 18 CEIAG+ Applications
SEN/NEETs /Princes Trust	Aim Higher – Introduction to NCOP activities	#BeReady Programme Aim Higher – NCOP activities Work Experience CEIAG 1-1 Interviews	Aspirations– University visits, Employability Fair #BeReady Programme Aim Higher – Introduction to NCOP activities

### **Safeguarding**

The Academy policy on safeguarding is clear; it will allow providers into the Academy as visitors to talk to our students on completion of a Visitor Protocol Form at least 3 days in advance of any visit. Failure to complete this will result in the event not going ahead. Online safety has its own policy. In addition, any student taking part on a virtual placement requires parental consent.

## **Careers Programme Information for Provider Access Policy (2021-2022)**

### **Premises and facilities**

The Academy will make the theatre, classrooms or private meeting rooms available for discussions between the provider and students, as appropriate to the activity. The Academy will also make available I.T. and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Leader. Providers are welcome to leave a copy of their prospectus or other relevant course literature at the Academy Careers Office, which is managed by the Careers Leader. The Careers Office is available to all students at lunch and break times.

### **During COVID 19 Declaration**

The Careers Education policy at North Birmingham Academy has evolved throughout 2021/2022 academic years because of the Coronavirus situation. Many of the planned activities have been cancelled or postponed for the safety of the students and staff. As the person responsible for the Careers programme, Dee Long will where possible provide the careers curriculum and its contents in a virtual capacity using on-line and digital resources and materials to replace face-face or personal activities, trips and/or events.

### **Approval and review**

Careers Lead: Heather Walsh

Chair of Ambassadors: Michelle Scott

Regional Educational Director for E-ACT: Pete Kirkbride