

NBA Way - Feedback Policy

Objectives:

- To provide students with feedback on their progress against the curriculum
- To identify areas for improvement and re-teaching to support “keep up, not catch up”
- To reduce staff workload from previous feedback policies

Methodology:

Key Stage 3:

At intervals of no more than 5 lessons a Whole Class Feedback sheet must be produced based on a piece or pieces of work completed in the lessons. This sheet is then treasury tagged into student books at the relevant point to reflect the sequence of learning. A copy is also stored in the teacher folder for the group.

For classes where exercise books are not used, a copy is stored in the teacher folder and on Google Classroom (if used). Students would be expected to be able to verbalise this feedback given during a learning walk.

Following a Whole Class Feedback Sheet, a re-teach activity is then utilised to fill gaps identified during the assessment process. The length of this is determined by the teacher based on the classes specific needs. Re-teach activities should be clearly identified in books with a title of Re-teach and the use of a red pen.

After each Summative assessment a Whole Class Feedback sheet must also be issued, and the above process followed as outlined above.

Key Stage 4 and Key Stage 5:

At intervals of no more than 5 lessons a Whole Class Feedback sheet must be produced based on a piece or pieces of work completed in the lessons. This sheet is then treasury tagged into student books at the relevant point to reflect the sequence of learning. A copy is also stored in the teacher folder for the group.

For classes where exercise books are not used, a copy is stored in the teacher folder and on Google Classroom (if used). Students would be expected to be able to verbalise this feedback given during a learning walk.

Following a Whole Class Feedback Sheet, a re-teach activity is then utilised to fill gaps identified during the assessment process. The length of this is determined by the teacher based on the classes specific needs. Re-teach activities should be clearly identified in books with a title of Re-teach and the use of a red pen.

For each Summative assessment a “Green Sheet” feedback sheet is issued to each student with individualised feedback. There is no set pro-forma for this, but the sheet must clearly indicate areas of the assessment where the student did well and areas where improvement is needed. Following a Green Sheet there should be a Reteach activity, as above, to close any gaps identified in the assessment.

Vocational Subjects KS4 and KS5

Due to the restrictions placed on Vocational Subjects by exam boards in reference to individualised feedback, for coursework units a Summative Assessment should be followed by a Whole Class Feedback sheet as per the Key Stage Policy. For exam units the expectation remains that a Green Sheet is issued.