INTRODUCTION

This policy statement sets out the school’s arrangements for managing the access of providers to students at the school for the purpose of giving them information about the provider’s educations or training offer. This complies with the school’s legal obligations under Section 42B of the Education Act 1997. North Birmingham Academy uses the Gatsby Benchmarks as a guide to plan our Careers and Aspirations programme. As part of our commitment to informing students of the full range of employment, learning and training pathways on offer to them, we are happy to receive requests from training, apprenticeships, employers and vocational educational providers to speak to students. We are particularly interested in hearing from providers in:

• the Digital Skills Sector as it is predicted that in the next two decades, 90% of jobs will require some digital proficiency (‘Digital Skills Crisis’ The Science Committee 2016);
• STEAM employers (science, technology, engineering, art and maths) – combining creative talent with engineering and technology;
• Manufacturing, Gaming, ICT, Construction and Energy;
• Health Professions and Social Care.

These employment sectors are identified as areas of growth in the current and future labour market and the biggest growth in jobs is expected to be in management, professional and technical roles which could make up almost half of all employment (47%) by 2024. (Helping the UK ThriveCBI/Pearson Education and Skills Survey 2017 CB1)

STUDENT ENTITLEMENT

All students in years 7 to 11 and in our Vocational Post 16 Sixth Form Centre are entitled to:

• Understanding themselves, their interests, likes and dislikes and how these effect the choices they make
• Find out about different courses and qualifications that are needed
• Develop skills needed for a working life
• Make realistic choices about jobs
• To be able to access information about post 16 including Further Education, Apprenticeships and jobs with training
• Develop Interview Skills

YOU WILL RECEIVE

• Careers sessions
• Enrichment activities
• Work experience interviews
• Access to information
YOU CAN EXPECT

- Information that is up to date and impartial
- To be treated equally
- Given extra help if required

Management of provider access requests

A provider wishing to request access should contact Deborah Long Careers and Aim Higher Lead: Telephone 0121 373 1647 Extension 3342; Email: Deborah.Long@E-ACT.org.uk or Philip.Lloyd@E.ACT (Head Teacher)

Opportunities for Access

A number of events integrated into the school career and aspirations programme, will offer providers the opportunity to come into the school to speak to students and/or their parents/carers as outlined below.

<table>
<thead>
<tr>
<th>YEAR</th>
<th>AUTUMN TERM</th>
<th>SPRING TERM</th>
<th>SUMMER TERM</th>
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</thead>
<tbody>
<tr>
<td>7</td>
<td><strong>Subject specific</strong>: introduction to careers</td>
<td><strong>Assembly</strong> - Introduction to careers and Employability</td>
<td><strong>Form Time/PHSE</strong> - identifying your skills and what occupation suits those skills.</td>
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<td></td>
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<td><strong>STEM Challenges</strong>: HS2, Shell workshops</td>
<td><strong>Raising Aspirations Week</strong> – university visits, employability Fair</td>
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<tr>
<td>8</td>
<td><strong>Assembly</strong> – Introduction to decision making, body language, different occupation and what skills are needed</td>
<td><strong>National Careers Week / National Apprenticeship Week</strong> – Number of activities throughout the Academy</td>
<td><strong>Assembly</strong> – How do skills / qualities and qualifications link to jobs</td>
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<td></td>
<td><strong>Aim Higher</strong> – NCOP students on various activities</td>
<td><strong>Form Time/PHSE</strong> – Career of this week, Introduction JED Careers Exploration</td>
<td><strong>Raising Aspirations Week</strong> – university visits, employability Fair</td>
</tr>
</tbody>
</table>
| 9 | **Assembly** - How skills / qualities and qualifications link to careers  
**Aim Higher Mentoring** – Employers mentoring students who are disengaged  
**Options Assembly**
**GCSE Subject Taster Day**
**Options Evening**
**Form Time /PHSE** - Skills / Qualities and Employability Skills – Thinking about the future, introduction to JED Careers Exploration  
**Aim Higher** – NCOP students on various activities  
**STEM Challenges**: HS2, Shell workshops  
**Visits** – targeted students on retail visit to TESCO  
**National Careers Week / National Apprenticeship Week** – Number of activities throughout the Academy  
**Speakers4Schools** – VIP Q&A motivational Sessions  
**University Visits**  
**Various trips** linked to preferences shown in GCSE choices and those identified as risk of NEET  
**Aim Higher** – NCOP students on various activities  
**Raising Aspirations Week** – university visits, employability Fair |
|---|---|
| 10 | **Assembly** - Introduction to Work Experience and Employability / What skill do employers look for  
**Form Time/PHSE** - How to find work experience tailored to your career pathway, how to write a speculative letter / CV  
Barclays Life Skills / National Careers Service-  
**Citizenship Day** – Post 16 Pathways Careers Fair. Apprenticeships. FE College, University, 6th Form Labour Market Information /JED Careers Exploration  
**National Careers Week / National Apprenticeship Week** – Number of activities throughout the Academy  
**Aim Higher Mentoring** – Employers mentoring students who are disengaged  
**FE Taster Events: BMETC**  
**Form Time/PHSE** – What level to apply for / academic vs vocational/CV completion and boosting confidence  
**Work Experience** – for those with targeted work placements  
**Targeted one to one and group careers advice with NBA Careers Advisors**  
**Various visits to employers**  
**Raising Aspirations** - visit to Oxbridge  
**Raising Aspirations Week** – university visits, employability Fair |
<table>
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<tr>
<th><strong>Visits</strong></th>
<th><strong>Careers drop in sessions</strong> – before and after school</th>
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</thead>
<tbody>
<tr>
<td><strong>Aim Higher Mentoring</strong> – Employers mentoring students who are disengaged</td>
<td><strong>Careers Fair</strong> – combined with Year 11 Parents Evening</td>
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<tr>
<td><strong>Aim Higher</strong> – NCOP students on various activities</td>
<td><strong>Citizenship Day</strong> – Mock Interviews with employers / CV / Application Skills</td>
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<tr>
<td><strong>Work Experience</strong> – for those with targeted work placements</td>
<td><strong>Visits</strong> - WhatNext Careers Live(NEC)</td>
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<td><strong>National Careers Week / National Apprenticeship Week</strong> – Number of activities throughout the Academy</td>
<td><strong>Targeted support</strong> for students high risk NEET</td>
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<tr>
<td><strong>Aim Higher Mentoring</strong> – Employers mentoring students who are disengaged</td>
<td><strong>FE Taster Events</strong> - BMETC (All campuses)</td>
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<tr>
<td><strong>Assembly</strong> – Careers advice this term</td>
<td><strong>Careers drop in sessions</strong> – before and after school</td>
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<td><strong>Form Time</strong> – Recap on what to apply for / when / UCAS Progress and how to use National Careers Service/National Apprenticeship Service</td>
<td><strong>Aim Higher Mentoring</strong> – Employers mentoring students who are disengaged</td>
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<td><strong>One to one and Group Careers interviews</strong> with NBA Careers Advisors</td>
<td><strong>University</strong></td>
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<td><strong>Rock Assembly 2018</strong> – 50 from each year group careers fair and concert in London</td>
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<td><strong>FE Taster Events: BMETC</strong></td>
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<td><strong>Work Experience Review for those who attended</strong> – NBA Awards for outstanding placements</td>
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<tr>
<td></td>
<td><strong>Aim Higher Mentoring</strong> – Employers mentoring students who are disengaged</td>
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</table>
| 12/13 | **Assembly** – Work Experience, how to get the best placement linked to your chosen career pathway  
**First Aid Training** – employability skills  
**Visits** – Skills Show (NEC), Level 2 and vocational students only | **Careers drop in sessions** – before and after school  
**One to one careers Interviews**  
**Assembly** - Graduate Employability Prospects, BeatFreaks; Youth Engagement Collective  
**Work Experience** – working with careers advisers to get a place (June)  
**Work Experience Open Evenings** – NHS  
**Visits** – WhatNext Careers Live  
**Open days visits**  
**Medical Mavericks**: Mini Medics Day | **Careers drop in sessions** – before and after school  
**Keele University Visit**: Medics, Nurses and Pharmacists  
**Aston University Visit** - Healthcare Aspirations  
**Work Experience** – flexible dates in June  
**National Careers Week / National Apprenticeship Week** – Number of activities throughout the Academy  
**Raising Aspirations Week** – university visits, employability Fair  
**Open Day Visits** |