

NBA 15-16 Pupil Premium Review

Pupil Premium Used For:	Amount Allocated to the intervention Action	Is this a new or continued activity/ cost centre	Brief summary of the intervention including details of year group, students and timescale	Specific intended outcomes: how will this intervention or action improve achievement for pupils eligible for the Pupil Premium? What will it achieve if successful?	How will this activity be monitored, when and by whom? How will success be evidenced? Relate this to Raise Online 'Closing the Gap' report and Academy data	Actual impact: What did the action or activity actually achieve? Be specific: 'As a result of this action...' If you plan to repeat this activity, what would you change to improve it next time?	NBA Pupil Premium Venn diagram of aims	WHO	Line Mgr
Peripatetic Music Support KS4	£ 9,000.00	New	One to one music support	Assist students in gaining >>>>	Half term reviews with Head of Department, Overall qualification secured at grade>>>>		Progress & Attainment	LH	JD
Breakfast Club	£ 10,000.00	Continued	All students to have access to free tea and toast at the beginning of the Academy day	Increase the number of students receiving breakfast and improved diet	number of PP students attending to increase term by term (RP, RBR). Teacher in charge to highlight and encourage attendance for 5 x students with historically poor AM punctuality		Attendance & Participation	ABH	PL
Use of Community Fusion to support Low Ability curriculum	£ 35,790.00	Continued	Students to referred as requiring a curriculum that includes a Community Fusion flight path	Students identified as requiring different curricular provision and receive personalised Community Fusion support	PP Students following CC curriculum to meet expected levels of progress in all subjects. Attendance to increase upon previous years. Where appropriate reduced exclusions (SAK, AJS, LBB)		Progress & Attainment/ Behaviour & Exclusions	L Burr-Bick	KR
Revision Materials	??	Continued	Students to receive subject revision texts in the 'run-up' to examinations	Students to be provided with additional materials to support improved performance in mock examinations	Gap between PP and non-PP in Year 11 reduces term by term	All students had access	Progress & Attainment	SI	PL
Careers Advisor	£ 24,960.00	Continued	Careers advice and direction for all students	Provide direction and advice to all students ensuring all students are following a career path and are proactive in securing future provision	PP NEET students to remain at 0 as per previous year and to support change in minimum age for school provision, education and/ or training	Independent Careers Advice and Guidance has been reduced to 2 days per week from 3 to support PP Students in their aspirations and to help make them "work ready".	Attendance & Participation	NEH	AJS
Emotional Intelligence	£ 1,500.00	Continued	Academy to apply EQ methodologies to the management of student behaviour	Increased attendance of lessons and reduced collateral impact of poor behaviour of students	Reduction in the numbers of PP students excluded, number of PP students that are excluded repeatedly, reduced gap between PP & non-PP exclusions and repeat exclusions (DH, RB, LBB)	High level rewards increased self esteem of PP students. Impact on social skills. Limited impact on exclusions	Behaviour & Exclusions	SAK	CD
Fresh Start Literacy Programme	£ 4,000.00	Continued	Year 7 & 8 to follow a phonics curriculum within English time to improve reading skills	PP students to benefit from improved access to the curriculum at Key Stage 4	Students attending Fresh Start to see reading ages increase beyond expected levels (JHU)		Progress & Attainment	J Seager (Hughes)	B Chauhan
PiXL Subscription	£ 3,000.00	New	Provide access to core resources for support of PP students	Offering opportunity for PP students to make progress in life by achieving outstanding results and developing key life attributes. PP student progress closing the GAP on National Levels.	PiXL usage monitored by HOZ and improving throughout the academic year. The GAP between PP and Non PP will close and this will be evidenced through in school data.		Progress & Attainment	LCN	CD

Pupil Premium Used For:	Amount Allocated to the intervention Action	Actual impact: What did the action or activity actually achieve? Be specific: 'As a result of this action...' If you plan to repeat this activity, what would you change to improve it next time?
Professional Fees of Service Provider	£ 6,897.00	
Increased Zone Capitation (specific projects) see separate sheet	£ 26,380.00	Targeted to ensure participation for PP students on trips etc.
Revision Materials	£ 5,000.00	All students had access to revision guides for all subjects. Difficult to establish impact however.
Purchase of resources	??	As a result of having these resources students were better able to apply revision skills to courses.
Emotional Intelligence	£ 1,500.00	High level rewards increased self esteem of PP students. Impact on social skills. Limited impact on exclusions
Fresh Start Literacy Programme	£ 6,000.00	Limited impact in year. New focus 2015/16 with more specific targetting
Attendance Support Workers	£ 42,000.00	Varied impact, some improvement but inconsistent. Improvements showing this academic year with sharper focus.
Extra-Curricular Clubs	£ 22,000.00	High end attendance for some students but variable - money reallocated this year to more academic impact in core subjects.

Acceslerated Reader Programme	£ 2,500.00	New	Licences for Pupil Premium students to access software to support literacy.	PP students to narrow the gap between chronological and reading age and have the ability to access the curriculum effectively	Students undertaking accelerated reading programme to see reading ages increase beyond expected levels (JHU)		Progress & Attainment	J Seager (Hughes)	B Chauhan
CATS Tests	£5,000	New	Cognitive Testing to assess students	To provide all staff with a clear baseline for students and an understanding of individual needs so lessons are differentiated to suit the needs of PP students	Evidence of differentiation being based on CATS scores to be seen in teacher planning and lessons observations (SAK)		Progress & Attainment	LCN	CD
Progress English/Maths/Science Tests		New	Specific subject based testing to enable an accurate benchmark to be gained to ensure correct support and academic input is delivered.	To provide all staff with a clear baseline for students and an understanding of individual needs so lessons are differentiated to suit the needs of PP students	In school data shows the GAP between PP and Non PP is closing within the Academy and Nationally (LCN)		Progress & Attainment	LCN	CD
Attendance Support Workers	£ 42,000.00	Continued	Attendance support workers to support students/ families that have a historically low level of attendance	Attendance of Pupil Premium students to increase	Reduced gap between the attendance of PP and non-PP (focus upon Year 7 & Year 11 students) (DH)		Attendance & Participation	D Higgins	CD
Staff responsible for whole school Literacy and Numeracy	£ 12,000.00	Continued	Literacy curriculum developed and implimented	Literacy curriculum supports engaging lessons	Increased number of PP students attaining level 5 in English & Mathematics at the end of Year 8. Reduced gap between PP and non-PP attainment (MJE & New Appt)		Progress & Attainment	B Chauhan	CD
Use of Community Fusion to support Low Ability curriculum	£ 15,000.00	New	Students to referred as requiring a curriculum that includes a Community Fusion flight path	Students identified as requiring different curricular provision and receive personalised Community Fusion support	PP Students following CC curriculum to meet expected levels of progres in all subjects. Attendance to increase upon previous years. Where appropriate reduced exclusions (SAK, AIS, LBB)		Progress & Attainment/ Behaviour & Exclusions	L Burr-Bick	KR
Out-of hours examination preparation	£ 8,000.00	Continued	Out-of-hours revision classes	Students to attend weekend and holiday revision	Reduced gap between PP and non-PP expected levels of progress (DR, STA, RHO)		Progress & Attainment	ANS	CD
Revision Materials	£ 5,000.00	Continued	Students to receive subject revision texts in the 'run-up' to examinations	Students to be provided with additional materials to support improved performance in mock examinations	Gap between PP and non-PP in Year 11 reduces term by term	All students had access	Progress & Attainment	ANS	CD
More-Able workshops	£ 1,000.00	Continued	Twilights undertaken to support more able performance	Increased performance of more able PP	Increased percentage of students making 2 levels of progress for KS3 & increased number of more able PP to make more than expected levels of progress in English and Maths at KS4 (LCN, STA, RHO)	Increased parental engagement	Progress & Attainment	LCN	CD
Family Support Worker	£ 24,000.00	Continued	Family Support Worker to engage PP families of students at risk of underperforming	Support improved attendance and participation of vulnerable students and there families	Increased number of PP parents attending PTCs (Family Support Worker)		Attendance & Participation	LBB	KR

Staff responsible for whole school Literacy and Numeracy	£ 55,000.00		English improved but maths variable. Recruited additional high quality maths practitioners to increase outcomes and attainment.
Use of Community Fusion to support Low Ability curriculum	£ 15,000.00		Varied with some successful case studies.
Use of Community Fusion to support Low Ability curriculum	£ 10,000.00		Varied with some successful case studies.
Out-of hours examination preparation	£ 8,000.00		Varied and inconsistent. Will be more limited and focussed with direct accountability increased.
Revision Materials	£ 5,000.00		All students had access to revision guides for all subjects. Difficult to establish impact however.
More-Able Corris workshops	£ 1,000.00		Increased parental involvement. Will continue but on reduced budget.
Family Support Worker	£ 24,000.00		Set up active parents support group. Will focus more on parental support for students going forwards.
Breakfast Club	£ 10,000.00		100% of students have access to free breakfast - Improved concentration and impact in lessons. Positive for safeguarding, student well being and safety. Evidence nationally supports increased outcomes for students who have had a proper breakfast.
Reduced class numbers for Mathematics	£ 30,000.00		Varied impact, reviewed 2015/16
Increased Zone Capitation (specific projects) see separate sheet	£ 26,380.00		Targeted to ensure participation for PP students on trips etc.

Breakfast Club	£ 10,000.00	Continued	All students to have access to free tea and toast at the beginning of the Academy day	Increase the number of students receiving breakfast and improved diet	number of PP students attending to increase term by term (RP, RBR). Teacher in charge to highlight and encourage attendance for 5 x students with historically poor AM punctuality		Attendance & Participation	ANS	CD
Increase Maths Capacity with High Quality Practitioners	£ 45,000.00	New	Recruit 2 x AVP Mathematics and Lead Practitioner Maths	Students to benefit from higher quality teaching	Expected progress at KS4 in Mathematics to increase for PP students from ?? to ?? %		Progress & Attainment	NEW SLT - Dennis Ashfall	CD
Deep Learning Maths week		LCN	High Focus Intense study week for all Year 11 students.	Develop students knowledge of the exam criteria and ensure bespoke learning activities for areas of need	Maths department to evidence improvements through departmental data		Progress & Attainment	LCN	CD
Educational Psychologist	£ 20,000.00	Continued	Students to receive additional professional support to overcome barriers to learning	Additional referral route provided through 'Filter Group' to Ed. Psych	PP students describe qualitatively improved attitude towards the Academy and learning		Behaviour & Exclusions/ Attendance & Participation/ Progress & Attainment	KR	SAK
GCSEpod	£ 2,000.00	Continued	Interactive IT learning resource made available to all	PP students to utilise GCSE pod to support revision	80% of PP students to access GCSE Pod		Progress & Attainment	ELC	LOM
Careers Advisor	£ 18,000.00	Continued	Careers advice and direction for all students	Provide direction and advice to all students ensuring all students are following a career path and are proactive in securing future provision	PP NEET students to remain at 0 as per previous year and to support change in minimum age for school provision, education and/ or training	Independent Careers Advice and Guidance has been reduced to 2 days per week from 3 to support PP Students in their aspirations and to help make them "work ready".	Attendance & Participation	NEH	AJS
Learning Mentor	£ 10,000.00	Continued	Mentor to provide coaching to support learning	Students to receive regular mentoring sessions to support progress across the curriculum	LAC VA to reflect non-LAC VA, expected progress in Eng and MA at both Key Stages to be met. LAC attendance to reflect school target of 96%	Learning Mentor employed to support PP students to support them in their academic progress to help close the gap in attainment. Limited impact	Behaviour & Exclusions/ Attendance & Participation	KR	SAK
Curriculum Changes (New course materials)	£ 30,000.00	New	Curriculum changes to provide more appropriate pathways for PP students.	Performance outcomes to be reviewed and curriculum changes made, if appropriate	Improved PP performance against national attainment in comparison to 2014 outcomes	Limited impact on results	Progress & Attainment	LCN/AJS	CD
Literacy Capitation KS3	£ 2,000.00	Increased	Literacy and numeracy curriculum developed and delivered	% students in KS3 making expected progress in English increases	% students in KS3 making expected progress in English increases		Progress & Attainment	J Seager (Hughes)	B Chauhan
Num Capitation KS3	£ 1,500.00	Increased	Literacy and numeracy curriculum developed and delivered	% students in KS3 making expected progress in English increases	% students in KS3 making expected progress in English increases		Progress & Attainment	AG	LCN
ECDL-Curriculum Change. Salary	£ 19,000.00	Continued	Staff member to deliver ECDL	PP students to complete a vocational ICT qualification	100% Pass rate for PP students undertaking this qualification	Impact as majority of students passed.	Progress & Attainment	AWC	CD
ECDL-Curriculum Change - Course fees	£ 10,000.00	Continued	Course fees	PP students to complete a vocational ICT qualification	100% Pass rate for PP students undertaking this qualification	Impact as majority of students passed.	Progress & Attainment	CS	AJS
Vivos to support behaviour, 100% attendance and positive attitudes to work	£ 10,000.00	Continued	Positive behaviour reinforcement to support improved behaviour	Zones actively encourage the use of VIVOS to support improved behaviour	All PP students to receive reward for excellent attitude to learning? Reduction in incidences of LLD by PP students	Some impact but mixed across the PP students with reductions in exclusions.	Behaviour & Exclusions/ Attendance & Participation	SAK	CD

Educational Psychologist	£ 20,000.00					Effective in providing bespoke support for PP students with more complex needs. Case studies show impact.
GCSEpod	£ 2,000.00					Limited impact as not fully utilised to best effect by students. Relunched 2015/16 for greater impact.
Corris Contribution	£ 5,000.00					All PP students had opportunity to attend this 3 day experience and integrate/team build and gain confidence in their new form groups.
Careers Advisor	£ 18,000.00					Independent Careers Advice and Guidance has been increased to support PP Students in their aspirations and to help make them "work ready".
Learning Mentor	£ 29,000.00					Learning Mentor employed to support PP students to support them in their academic progress to help close the gap in
Learning Mentor	£ 5,000.00					Specific focus on Yr13 pupils mentoring one to one with year 11 pupils. Limited impact
Claire DeRoe - English Advisor	£ 30,000.00					Impact in English but limited elsewhere
Curriculum Changes (New course materials)	£ 27,500.00					Limited impact on results
Literacy Capitation KS3	£ 750.00					English improved but maths has not.
Num Capitation KS3	£ 750.00					English improved but maths has not.
ECDL-Curriculum Change. Salary D Boothe	£ 19,000.00					Impact as majority of students passed.
ECDL-Curriculum Change - Course fees	£ 5,000.00					Impact as majority of students passed.
Sisra - Data Mgt system for pupils	£ 7,500.00					Used to support additional staffing for data analysis. Limited impact.

